

## Subject Description Form

<b>Subject Code</b>	BSE5410
<b>Subject Title</b>	Noise and Vibration in Sustainable Built Environments
<b>Credit Value</b>	3
<b>Level</b>	5
<b>Pre-requisite/ Co-requisite/ Exclusion</b>	Nil
<b>Objectives</b>	This subject provides students with up-to-date knowledge on noise and vibration control in sustainable built environments. The objectives of the subject are to enable students to learn the knowledge of acoustics, to increase their awareness of the issues of sustainability in acoustics design and to apply the principles of acoustics to remove the problems that obstruct a “sustainable” solution.
<b>Intended Learning Outcomes</b>	Upon completion of the subject, students will be able to: <ul style="list-style-type: none"> <li>a. apply the knowledge and various technologies to control noise and vibration control for sustainable built environments;</li> <li>b. integrate sustainability into acoustic design;</li> <li>c. acquire the basic theories in noise and vibration control; and</li> <li>d. apply the relevant recommendations/standards and relevant calculations.</li> </ul>
<b>Subject Synopsis/ Indicative Syllabus</b>	<p><b>Noise and vibration fundamentals:</b> An introduction to acoustics, basic terminology and definitions of noise and vibration parameters, sound and vibration generation and transmission, noise and vibration control concepts. Noise and vibration calculations.</p> <p><b>Acoustical design for sustainable environments:</b> Sustainability, Relationship between acoustics and sustainable design, Environment, acoustic materials, sound insulation, green and sustainable buildings/sustainable environments, environmental aspects and impact, legislation, Noise Control Ordinance, Concept of building environmental assessment method(s) such as BEAM (BEAM noise criteria for new and existing buildings, BEAM acoustics and noise), effects of noise and vibration on human.</p> <p><b>Propagation of sound in urban environments:</b> Reflection, refraction, scattering and diffraction. Absorption of sound in air. Acoustic impedance of ground surfaces. Attenuation of sound over ground. Noise reduction by barriers. Application of the Calculation of Road Traffic Noise (CRTN) and Calculation of Rail Noise (CRN) for prediction of noise in complex urban environments.</p> <p><b>Vibration control for sustainable environment:</b> Fundamentals of vibration, vibration sources and control, forced vibration, structure-borne sound power transmission, mobility effect, vibration isolation of equipment, vibration problems.</p>

<b>Teaching/Learning Methodology</b>	Lectures and tutorials In-class assignment Seminars (seminar oral presentation + seminar report) Independent study Demonstrations																																																					
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1" data-bbox="443 472 1471 1010"> <thead> <tr> <th data-bbox="443 472 772 669" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="777 472 927 669" rowspan="2">% weighting</th> <th colspan="6" data-bbox="932 472 1471 602">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th data-bbox="932 609 1018 669">a.</th> <th data-bbox="1023 609 1109 669">b.</th> <th data-bbox="1114 609 1200 669">c.</th> <th data-bbox="1204 609 1291 669">d.</th> <th data-bbox="1295 609 1382 669"></th> <th data-bbox="1386 609 1471 669"></th> </tr> </thead> <tbody> <tr> <td data-bbox="443 676 772 770">1. In-class assignment</td> <td data-bbox="777 676 927 770">15%</td> <td data-bbox="932 676 1018 770">√</td> <td data-bbox="1023 676 1109 770">√</td> <td data-bbox="1114 676 1200 770">√</td> <td data-bbox="1204 676 1291 770">√</td> <td data-bbox="1295 676 1382 770"></td> <td data-bbox="1386 676 1471 770"></td> </tr> <tr> <td data-bbox="443 777 772 871">2. Self-study report and presentation</td> <td data-bbox="777 777 927 871">25%</td> <td data-bbox="932 777 1018 871">√</td> <td data-bbox="1023 777 1109 871">√</td> <td data-bbox="1114 777 1200 871">√</td> <td data-bbox="1204 777 1291 871">√</td> <td data-bbox="1295 777 1382 871"></td> <td data-bbox="1386 777 1471 871"></td> </tr> <tr> <td data-bbox="443 878 772 938">3. Examination</td> <td data-bbox="777 878 927 938">60%</td> <td data-bbox="932 878 1018 938">√</td> <td data-bbox="1023 878 1109 938">√</td> <td data-bbox="1114 878 1200 938">√</td> <td data-bbox="1204 878 1291 938">√</td> <td data-bbox="1295 878 1382 938"></td> <td data-bbox="1386 878 1471 938"></td> </tr> <tr> <td data-bbox="443 945 772 1010">Total</td> <td data-bbox="777 945 927 1010">100%</td> <td colspan="6" data-bbox="932 945 1471 1010"></td> </tr> </tbody> </table> <p data-bbox="443 1025 1471 1093">Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p data-bbox="443 1126 1471 1193">Assessment of students' performance in the subject will comprise coursework (40%) and examination (60%).</p> <p data-bbox="443 1227 813 1261">The coursework will include:</p> <ul data-bbox="443 1294 986 1395" style="list-style-type: none"> <li>• in-class assignment; and</li> <li>• student seminar and self-study report.</li> </ul>								Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a.	b.	c.	d.			1. In-class assignment	15%	√	√	√	√			2. Self-study report and presentation	25%	√	√	√	√			3. Examination	60%	√	√	√	√			Total	100%						
Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)																																																				
		a.	b.	c.	d.																																																	
1. In-class assignment	15%	√	√	√	√																																																	
2. Self-study report and presentation	25%	√	√	√	√																																																	
3. Examination	60%	√	√	√	√																																																	
Total	100%																																																					
<b>Reading List and References</b>	<p data-bbox="443 1469 1085 1503">A. Fry (1988). <i>Noise Control in Building Services</i>.</p> <p data-bbox="443 1536 1471 1603">D.A. Bies and C.H. Hansen (2003). <i>Engineering Noise Control: Theory and Practice</i>.</p> <p data-bbox="443 1637 906 1671">H. Kuttruff (1991). <i>Room Acoustics</i>.</p> <p data-bbox="443 1704 1225 1738">I. Sharland (1979). <i>Woods Practical Guide to Noise Control</i>.</p> <p data-bbox="443 1771 1471 1839">I.L. Ver and L.L. Beranek (2006). <i>Noise and Vibration Control Engineering: Principles and Applications</i>.</p> <p data-bbox="443 1872 1471 1939">L.E. Kinsler, A.R. Frey, A.B. Coppens and J.V. Sanders (2000). <i>Fundamentals of Acoustics</i>.</p> <p data-bbox="443 1973 1318 2007">L.L. Beranek (1996). <i>Concert Halls and Theatres: How they sound</i>.</p> <p data-bbox="443 2040 1471 2107">M. Mehta, J Johnson and J Rocafort (1999). <i>Architectural Acoustics, Principles and Design</i>.</p>																																																					

<p>P.A. Nelson and S. J. Eillott (updated edition). <i>Active Control of Sound</i>.</p> <p>R.J.M. Craik (1996). <i>Sound Transmission Through Buildings Using Statistical Energy Analysis</i>.</p> <p>T.J. Schultz (1982). <i>Community Noise Rating</i>.</p> <p><i>ASHRAE Handbook</i>, HVAC Applications SI Edition, 47.7-47.10. (American Society of Heating, Refrigerating and Air-Conditioning Engineers, Inc., 2007).</p> <p>BS and ISO standards.</p> <p><i>CIBSE guide B5 Noise and Vibration Control for HVAC</i>, 7-9 (The Chartered Institution of Building Services Engineers London, May 2005).</p> <p>Hong Kong Ordinances - Noise Control Ordinance (Cap 400)</p> <p>Hong Kong Regulations – Noise Control Regulations (Cap 400)</p>
---