

## Subject Description Form

Subject Code	<b>BSE257</b>
Subject Title	<b>Architecture and Buildings</b>
Credit Value	3
Level	2
Pre-requisite Co-requisite Exclusion	Nil Nil Exclude BSE1571
Objectives	<p>The emphasis of this subject is to encourage and inspire students to understand the important roles and functions of buildings together with their functional and environmental performance requirements.</p> <p>The main objectives are to:</p> <ol style="list-style-type: none"> <li>1. enable students to understand the basic roles and performance requirements of buildings;</li> <li>2. provide an overview of the processes involved in building design, construction and commissioning; and</li> <li>3. equip students with basic knowledge of building technology, building materials, and major building elements that have significant impacts on building and services design and operation.</li> </ol>
Intended Learning Outcomes	<p>Upon completion of the subject, students are able to:</p> <ol style="list-style-type: none"> <li>a) understand the basic forms, functions and major constituent elements for buildings;</li> <li>b) understand the basic properties of major building materials;</li> <li>c) understand the basic characteristics of building and building services systems;</li> <li>d) understand the basic environmental performance requirements of buildings through interactions of human and buildings</li> <li>e) understand the typical design, construction and commissioning processes of high-rise buildings</li> <li>f) develop abilities in communicating design ideas in writing, verbally and graphically through group and individual assignments.</li> </ol>
Subject Synopsis/ Indicative Syllabus	<p>The subject will examine the basic functions of buildings, key performance of building materials, design, construction and commissioning processes, performance requirements in terms of human comfort, health and safety.</p> <p><b>Architecture:</b> Building forms, functions, major constituent elements, and its cultural, political, economic influences.</p> <p><b>Human-Building interactions:</b> physical and physiological responses. Human sensation and stimulus. Subjective sensory perception. Visual sense and the eye. Sense of smell. Aural sense and the ear. Skin senses of heat and cold. Human perception of the thermal and acoustic environment. Response to perception of built environment.</p> <p><b>Building environmental performance:</b> role of building as an environmental modifier, passive environmental controls, solar angle and sun paths, solar irradiance, daylighting, room acoustics and sound transmission, psychrometry, natural ventilation.</p> <p><b>Building materials:</b> basic properties including mechanical, thermal, and fire resistance properties of constituent building materials.</p> <p><b>Building technology and processes:</b> technology for high-rise commercial and residential developments. Building structural systems, enclosure systems, interior sub-division system, access ceiling and flooring system, and building services systems. Integration/interaction of building elements with the building services installations. Building design, construction, commissioning and operation processes.</p>

Teaching/Learning Methodology	<p>Lectures will be used to introduce necessary background information for each of the main topics. The majority of lectures have an associated in-class activity that will explore the introduced concepts in more detail, for example by studying specific legislative instruments or building assessment schemes in further detail and then applying them to specific case studies.</p> <p>Tutorials will provide the opportunity for questions and discussions on any problems related to lectures.</p> <p>Site visit will be introduced so that students can view actual examples of different architectural features, construction methods, green buildings, particular design features etc.</p> <p>Guided on-line reading and study activities will also be set.</p>																																																																																							
Assessment Methods in Alignment with Intended Learning Outcomes	<p>The subject will be continuously assessed. Variety of assessment methods are adopted to assess the key outcomes, including:</p> <ol style="list-style-type: none"> <li>1. Assignment(s): to assess students' understanding of the basic forms, functions and major constituent elements of materials use, features, environmental performance, and able to communicate their ideas and understandings in written form.</li> <li>2. A student-centered seminar report and presentation that assesses students' understanding on the engineering systems of buildings and able to communicate their ideas and understandings verbally &amp; in written form; and</li> <li>3. Test(s) that assesses students' understanding, interpretation, considerations and communications of all aspects related to Architecture and Buildings.</li> </ol> <table border="1" data-bbox="405 898 1485 1312"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> <th>f</th> </tr> </thead> <tbody> <tr> <td>Assignments</td> <td>40</td> <td>✓</td> <td>✓</td> <td></td> <td>✓</td> <td></td> <td>✓</td> </tr> <tr> <td>Seminar</td> <td>30</td> <td>✓</td> <td></td> <td>✓</td> <td></td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Test</td> <td>30</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Total</td> <td>100%</td> <td colspan="6"></td> </tr> </tbody> </table>								Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d	e	f	Assignments	40	✓	✓		✓		✓	Seminar	30	✓		✓		✓	✓	Test	30	✓	✓	✓	✓	✓	✓	Total	100%																																								
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Reading List and References	<p>Mechanical and Electrical Equipment for Buildings, B. Stein and J.S. Reynolds, Wiley. 2006. [TH6010 .M25 2006]</p> <p>Building Design and Development in Hong Kong, Division of Building Science and Technology, City University of Hong Kong Press. 2003 [NA1547.H6 B85 2003]</p>																																																																																							

	<p>Building Hong Kong: Environmental Considerations, W.S. Wong and E.H.W. Chan (Eds.), Hong Kong University Press. 2000. [NA2542.35 .B855 2000]</p> <p>Mitchell's Materials, A. Everett, Pearson Education. 1994. [TA403 .E85 1994]</p> <p>BEAM Plus Version 1.2 for New Buildings and Existing Buildings, BEAM Society Limited (BSL); 2012.</p> <p>J Burnett, C K Chau, W.L. Lee, Cost and Benefits of Green and Sustainable Office Buildings, CII report 2010.</p>
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